

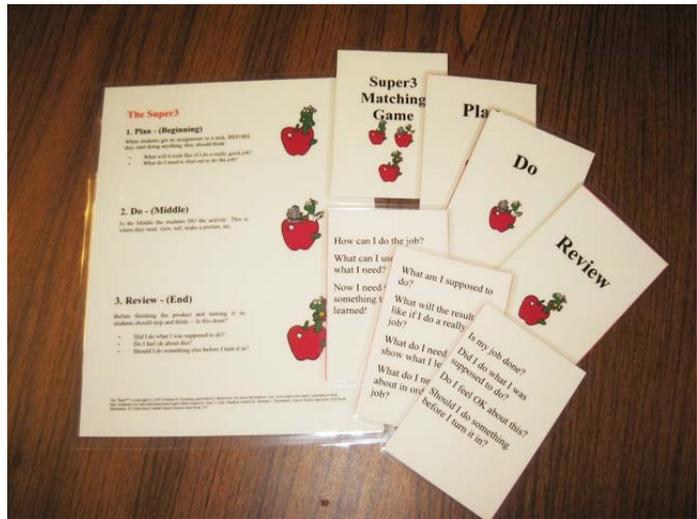
# SUPER 3 Card Game

## Additional Materials:

- Colored paper – 2 sheets  
8 ½” x 11”  
Each a different color

## Prepare:

- Print on cardstock.
- Trim cards to 3 ½” x 5”
- Trim the colored paper to 3 ½” x 5”  
3 each color.
- Using glue stick, lightly attach one color backing to the “Plan, Do, Review” cards.
- Attach the second color backing to the “description” cards.
- Attach the “answer” card to the back of the “Super 3 Matching Game” card.
- Laminate. For a more durable card, use a heavier 5 mil. or 7 mil. laminating pouch.
- Trim, leaving a 1/8” clear margin around each card.



## Activity:

- Mix up the cards and spread them on the table, face down (colored side up).
- Have the students work in groups, each taking turns turning one of each color over. They must try to match the correct description to the “Plan, Do, or Review” card. Refer to the title card for the correct answers.

## Suggestion:

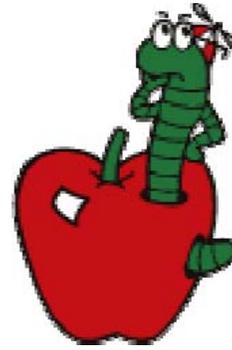
- Make up several sets so you can have more groups playing the game at a time.
- Print out the one page guide as a reference for the students.

# The Super3

## 1. Plan - (Beginning)

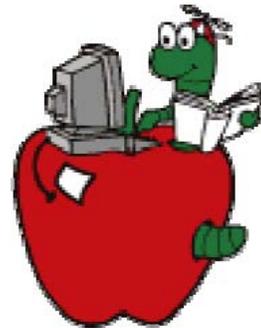
When students get an assignment or a task, BEFORE they start doing anything, they should think:

- What will it look like if I do a really good job?
- What do I need to find out to do the job?



## 2. Do - (Middle)

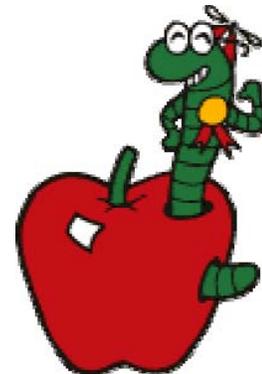
In the Middle the students DO the activity. This is where they read, view, tell, make a picture, etc.



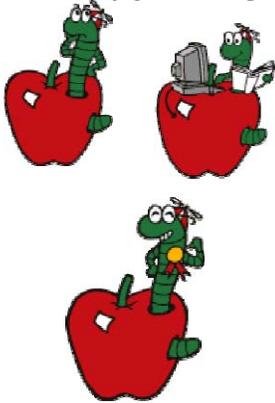
## 3. Review - (End)

Before finishing the product and turning it in, students should stop and think— Is this done?

- Did I do what I was supposed to do?
- Do I feel ok about this?
- Should I do something else before I turn it in?



# Super3 Matching Game



## **PLAN**

What am I supposed to do?  
What will the result look like if I  
do a really good job?  
What do I need to make to show  
what I learned?  
What do I need to find out about  
in order to do the job?

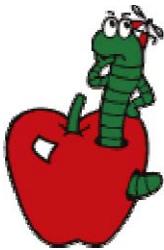
## **DO**

How can I do the job?  
What can I use to find what I  
need?  
Now I need to make something  
to show what I learned.

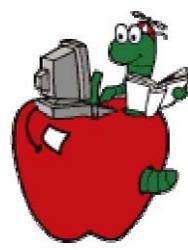
## **REVIEW**

Is my job done?  
Did I do what I was supposed to  
do?  
Should I do something before I  
turn it in?

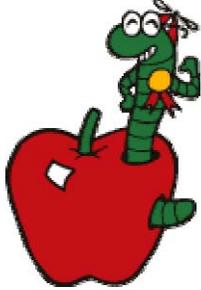
# Plan



# Do



# Review



What am I supposed to do?

What will the result look like if I do a really good job?

What do I need to make to show what I learned?

What do I need to find out about in order to do the job?

How can I do the job?

What can I use to find what I need?

Now I need to make something to show what I learned!

Is my job done?

Did I do what I was supposed to do?

Do I feel OK about this?

Should I do something before I turn it in?